

Reading and Writing
New HFW: if, each, as
Read Poem "Each Day"

Name: _____

HW 5



We are working on rhyming. Dictate these words: pet, let, pig, set, pen, win, wet, met, fit, in. Have your child write the word as you say it. Then read each word together and ask your child to circle all of the words that rhyme with pet.



Have your child draw a cat and write the word cat. Think of 4 words that rhyme with cat. Write the words and draw a picture for each.



Make flashcards and practice all of the sight word we have learned this quarter (we, were, by, if, each, as, can, not, but, this, that, when, which, or, your). Have your child write down all of the words he/she missed and practice reading each three times.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are four sets of these lines on the page.

Math

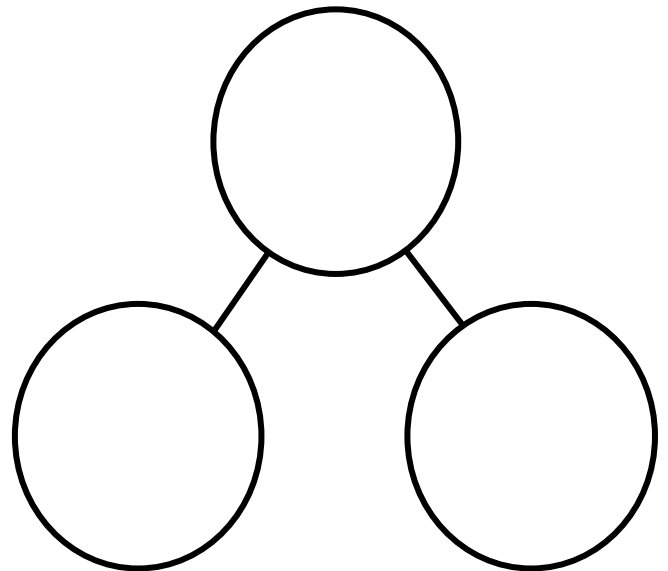
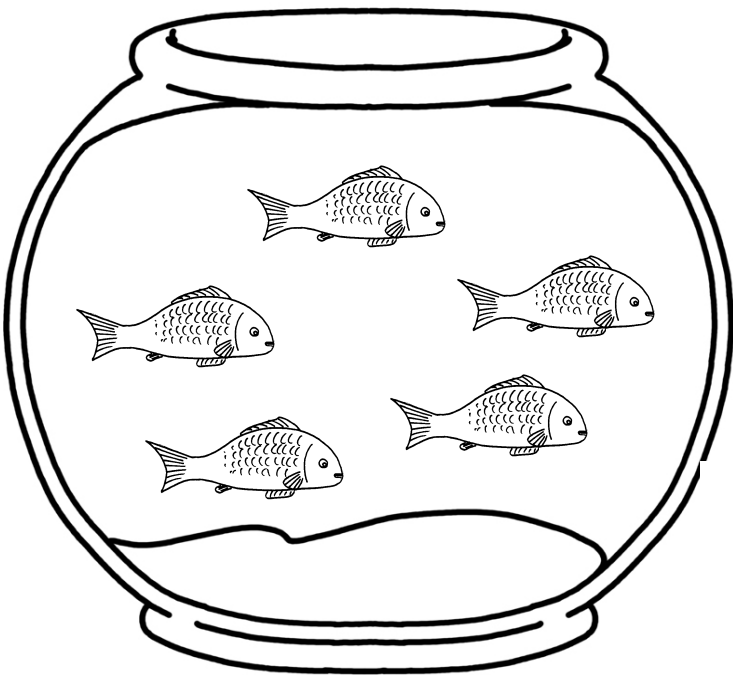
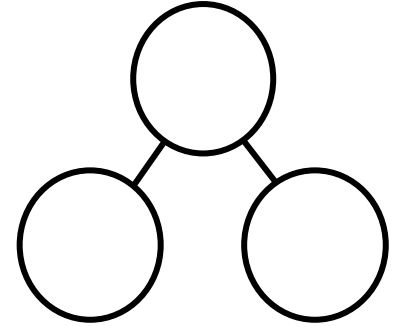
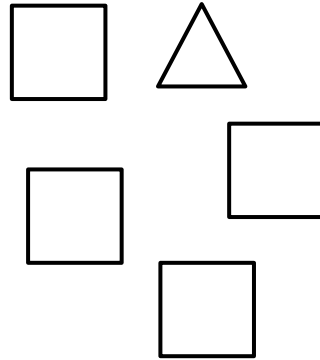
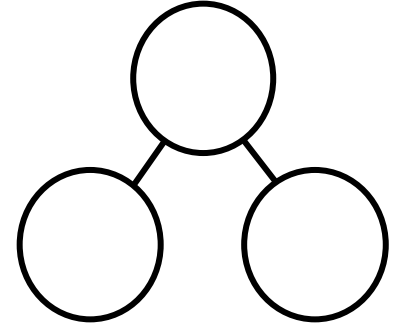
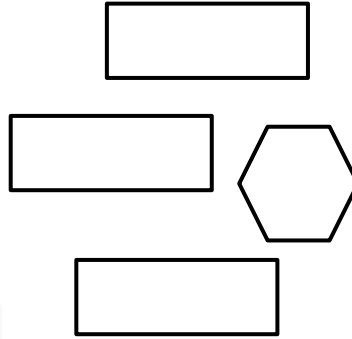
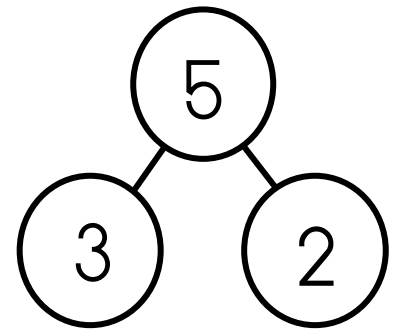
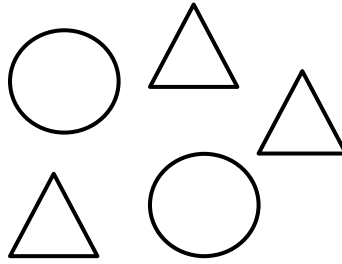
We are learning about addition and subtraction through number pairs. Our math curriculum refers to this as "number bonds."



Look at the shape groups. Fill in the number bonds to match each group. The first problem is done as a sample.



Color the fish in the fish bowl using two different colors. Then fill in your number bond and number sentence to match your picture (Ex: 4 red and 1 blue)



5

is

and

Unit of Study

We are learning the story of the first Thanksgiving and the history behind it. Talk to your child about what he/she has learned about Thanksgiving. Next talk about what your family does each Thanksgiving. Draw a picture of a past Thanksgiving and write 2-3 sentences about what you do on Thanksgiving. On Thanksgiving my family _____.
Please use sound spelling.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line, repeated multiple times for writing practice.