

Name: _____

Letters: Ff, Vv



Draw or find pictures that start with the letters of the week and make a mind map.



Have your child draw the words "hat" and "sad". Say the word slowly and have your child try and sound spell the word with the sounds he/she hears.



Review sounds taught: m, a, t, d, o, c, g, i, n, h, s, f, v Write one letter per index card. Use the cards to construct CVC words (consonant, vowel consonant)

Ex: c a t

Write at least 5 words you created and draw a picture for each

Math



Rainbow write numbers 1–10 in order (making sure directionality of numbers is correct)



Play the game Hidden Numbers with a partner.

Write numbers 0–10 on index cards. Sequence numbers in order. Partner A closes their eyes. Partner B flips over one card. Partner A guesses which card is hiding. Play 10 times. Record who won.



Parents, use the T-Chart to the right. Have your child roll a dice. Have them look at the number they rolled and record what 1 more than that number is, and what 1 less is. Do this 5 times.

Name: _____

1 more

1 less

1.

2.

3.

4.

5.

High Frequency Words

Words of the week: it, is, on



Write all the words we have learned on index cards (I, a, have, one, like, to, with, you, be, at). Play memory with your child using these cards. Write a note telling us this is what you did, or take a picture!



Play tic-tac-toe with two of the high frequency words of the week. Player 1 writes one word and Player 2 writes the other words. Just like X's and O's. Play on the paper.



Write 5 sentences with sight words. Make sure every sentence has at least one sight word in it. Underline or highlight the sight word.

Remember to read the poem: Will You Be At School?

Name: _____

Unit of Study

We have learned many lessons from reading fables. In the fable, The Ant and The Grasshopper, we learned what it means to be RESPONSIBLE.

Using the sentence frame below, write about a time you were responsible at home or at school. (Students should trace the words and touch and read the sentence. Parents may dictate the ending of the sentence, but challenge your child to sound out their response).

Draw a picture of this time.

Name: _____

I was responsible when
