

Letters: Ii, Nn

Name: \_\_\_\_\_



Draw or find pictures that start with the letters of the week and make a mind map.



Rainbow write the letters we have learned (m, a, t, d, o, c, g, i, n)



Have your child draw a dog and a cat. Say the word slowly and have your child try and sound spell the word with the sounds he/she hears.

## Math



Count 10 small objects (beans, buttons, noodles, etc.) and glue on your paper in a straight line. Count another 10 objects and glue in a circle.



Make the number 5! Use 5 pennies. Put them in a cup and roll them on the table. How many heads and how many tails? Draw the pennies. Repeat and try to make 5 a different way.



Practice counting as high as you can. Count three times this week and record how high you got each time!

Name: \_\_\_\_\_

## High Frequency Words

Words of the week: like, to, with



Rainbow write the words of the week. When you are finished touch and read each word.



Write all the words we have learned on index cards (I, a, have, one, like, to, with). Play memory with your child using these cards. Write a note telling us this is what you did, or take a picture!



Write a sentence using as many sight words as you can! ( Examples- I am a boy, I have one dog)

Remember to read the poem: My Family.

Name: \_\_\_\_\_

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Unit of Study

We have been learning about community workers. Talk about what jobs your child has learned about.

What do you want to be when you grow up?

Fill in the sentence below and draw a picture.

Name: \_\_\_\_\_

When I grow up I want  
to be a \_\_\_\_\_.