

Language Arts (Phonics and Vocabulary)

Letters of the week: Oo, Cc, Gg



Practice handwriting of the uppercase and lowercase letters of the week using Rainbow Writing.



Draw or find pictures that start with the letters of the week in the format of a mind map.



Dictate the following words to your child. Have them write the sounds they hear. It does not have to be spelled correctly! Draw a picture.

1. cot
2. tag
3. dog

Name: _____

Math

We are practicing showing numbers in different ways. Let's look at the number 8!



Parents, please draw the following ten frame in the paper. Have your child draw 8 dots in the ten frame.



Show 8 objects in a row (ie. stickers, glue beans, drawing, or photo).



Rainbow write the number 8.

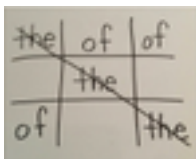
Name: _____

High Frequency Words

New HFW: like, to, with

Choose 4 of the High Frequency Words/ Key Words we have earned so far and write them on index cards. You will need 2 cards for each word. Play memory matching with your child and have them practice saying each word as they flip it over. Tell me who won!

Play tic-tac-toe with two of the high frequency words of the week. Player 1 writes one word and Player 2 writes the other words. Just like X's and O's. Play on the paper.



WEEKLY PRACTICE WITH PARENT

Read the weekly sight word poem sent home with your child. Have your child practice reading the poem every night and highlight the sight words. Add it to your sight word poem book at home. (Does not need to be turned in).

Name: _____

Unit of Study

In class, the students are learning our three expectations:

- *Be Safe
- *Be Friendly
- *Be Respectful

Ask your child about a time when they were safe, friendly or respectful at school. What did they do?

Parents can dictate/write their response and the child can draw a picture to match.

Name: _____