

Language Arts (Phonics and Reading)

English Letters of the week: **Ll**
Word Family of the week: -ig (wig, jig, dig, etc.)
-Write and draw a list of words in the -ig family.

-Upload the -ig, -ip picture sort and glue into your journal.

-Make 10 consonant vowel consonant words that have "i" as the middle sound. Example: **pig, bib, dip**

-Make a mind map of words starting with Ll. Draw pictures and label the words using sound spelling.

**Please ensure that your child is sounding out the words during these activities. It is not important that they spell it correctly; the goal is that they hear as many sounds as they can in a word.

Math



Type the numbers counting to 100 by 10s (10,20,30...). Complete this set 3 times using a different font style and size each time. Email to your teacher.

Collect all the forks and spoons in your house. Compare to find out if there are more forks or spoons. Record in your journal with pictures, drawings, words, or parent dictation: How do you know there are more spoons or forks? "I know there are more forks because..." This can be "because I lined them up 1 to 1 and the row of forks was longer."

Count to 100 to/with someone 3 different times this week and have a parent record your progress.



High Frequency Words

* We are halfway through quarter 2. We have learned 11 sight words this quarter: *saw, at, will, be, had, an, it, is, on, were, by*

Practice reading your words everyday for 5 minutes. Play games such as Concentration or Bingo to practice if needed. On Thursday, use the attached recording sheet to document which words your child knows, and which ones he/she still needs to memorize out of these 10.

IF YOUR CHILD KNOWS 11/11 ALREADY:

- write each word in a sentence
- submit your recording sheet as referenced above

*Don't forget to touch and read everything you wrote.

Unit of Study

This week we went on a virtual field trip to Plymouth Plantation. The resource we are using is at www.scholastic.com/thanksgiving
Feel free to check it out!

Interview your child asking them what you know about the Mayflower. Please dictate your child's response in their journal. Alternatively, you may video your interview and send via email if you like.

*Some questions you might ask your child include:

Who was on the Mayflower?
Where did it leave from?
How long were they at sea?
How many pilgrims were there?
Describe the journey.

