

Language Arts (Phonics and Reading)

English Letters of the week: **Vv**
Word Family of the week: -in (fin, win, bin, etc.)

Write and draw a list of words in the -in family.
Upload the -in, -it picture sort and glue into your journal.

Make 10 consonant vowel consonant words that have "i" as the middle sound. Example: **pig, bib, dip**

In your opinion, what was your favorite part of visiting Bates Nut Farm and why?

****Please ensure that your child is sounding out the words during these activities. It is not important that they spell it correctly; the goal is that they hear as many sounds as they can in a word.**

Math



Print and complete both sides of the Halloween comparing sets activity.

Type the numbers counting to 100 by 10s (10,20,30...). Complete this set 3 times using a different font style and size each time. Email to your teacher.

Collect all the shoes of 2 different family members. Compare to find out who has more/less shoes. Record in your journal with pictures, drawings, dictation, etc.

Count to 100 to/with someone 3 different times this week and have a parent record your progress.



High Frequency Words

English HFW: were, by

Write each of your words 10 times with different tools (pen, marker, crayon, stamps, watercolor, macaroni, glitter glue.)

Write a sentence for each high frequency word and underline the word.

Do a word hunt in a magazine, newspaper, and glue the words in your notebook.

Write both words big on a journal page and glue small items (beans, macaroni, cereal, etc) to form the letters.

***Don't forget to touch and read everything you wrote**

Unit of Study

Our Unit of Study this quarter will focus on weather, seasons, and fall/winter celebrations.

Write a story about your experience on Halloween or at Bates Nut Farm. Please be sure to include...

- When did it happen
- _Where you were
- _Who you were with
- _ What happened in order (First, Next, Last)
- How you felt

