

Language Arts (Phonics and Reading)

English Letters of the week: **Gg**
Word Family of the week: -an (van, ran, etc.)

Write and draw a list of words in the -an family.
Write sentences with these words

Make sentences with words that start with Gg using your sight words and **sound spelling**.
Example: I see a blak gost.

Choose a story that your teacher or family member has read to you and draw what happened in the beginning, middle and end.

**Please ensure that your child is sounding out the words during these activities. It is not important that they spell it correctly; the goal is that they hear as many sounds as they can in a word.

Math



Find 3 objects in your house and order them from shortest to longest. Draw them in your journal according to length and complete the sentences:

_____ is the longest.
_____ is the shortest

Write your numbers from 0-50.

Play Go Fish with numeral cards with your family to practice number recognition.

Count to 100 to/with someone.



High Frequency Words

English HFW: had, an

Write each of your words 10 times with different tools (pen, marker, crayon, stamps, watercolor, macaroni, glitter glue.)

Write a sentence for each high frequency word and underline the word.

Do a word hunt in a magazine, newspaper and glue the words in your notebook.

Type your words 10 times each and email them to you teacher.

*Don't forget to touch and read everything you wrote.

Unit of Study

Our Unit of Study this quarter will focus on weather, seasons, and fall/winter celebrations.

Think about all of the things you do during each season with your family. For example, go to the snow during the winter or go to the pumpkin patch during fall. Have a discussion and draw or glue in pictures of these experiences for each season. Label the season it is in your photographs or drawings.

